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| **This checklist is an *optional* way to record student learning on the standards taught/learned in Module 1.**  Note: See the “Assessment Options” portion of the Module Assessment Overview for more information about this checklist and Module Assessments. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.3  K.CC.4a  K.CC.4b  K.CC.5  K.MD.3 | **Topic E: Working with Numbers 6-8 in Different Configurations (Lessons 17-22)**  **4: 5/5 parts 2: 1-2/5 parts**  **3: 3-4/5 parts 1: 0/5 parts** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Counts six linking cubes/objects and puts them in a row. Writes the number 6. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Counts to 7 in a circular configuration, writes the number 7. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Identifies the 5-group within 7. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Counts 8 cubes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Explains how she knows there are 8 cubes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| K.CC.3  K.CC.4a  K.CC.4b  K.CC.5 | **Topic F: Working with Numbers 9-10 in Different Configurations (Lessons 23-28)**  **4: 4/4 parts 2: 1-2/4 parts**  **3: 3/4 parts 1: 0/4 parts** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Solves *put together with result unknown* problem using cubes/objects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Explains thinking citing the solution process. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Writes the number 9. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Adds 1 more bear to 9; writes & says *10*. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Please review the End-of-Module Assessment Task and rubric for each Topic before using this checklist. Students who have not mastered a/some skill(s) by the end of Topic H should be assessed using the End-of-Module Assessment Task for the appropriate areas. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4a  K.CC.4b  K.CC.4c  K.CC.2  K.CC.5 | **Topic G: *One More Than* with Numbers 0-10 (Lessons 29-32)**  **4: 3/3 parts 2: 1/3 parts**  **3: 2/3 parts 1: 0/3 parts** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Identifies the numeral 5 as 1 more than 4. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Identifies 7 as one more than 6. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Puts the numbers 7, 8, and 9 in order from smallest to greatest. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.4a  K.CC.4b  K.CC.4c  K.CC.5 | **Topic H: *One Less Than* with numbers 0-10 (Lessons 33-36)**  **4: 3/3 parts 2: 1/3 parts**  **3: 2/3 parts 1: 0/3 parts** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Counts 10 cubes. Shows 1 less by removing one object and writes and says 9. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Identifies by touching the hidden number card and says 2, 5, 7, 9. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Matches the dot cards to the corresponding hidden number card. Turns over the number cards after the dot cards are in place. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |